



# POLICIES AND PROCEDURES

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Rev. Nov. 07

**ISSUED BY:** Board of Directors

**CATEGORY:** PRACTICE

**SUBJECT:** ☛ EDUCATION - MAGNETIC RESONANCE IMAGING

**POSITION  
STATEMENT:**

It is the Position of the Association that Training of Magnetic Resonance Technologists may be provided through two (2) main routes: Initial Entry; Post Graduate.

**IMPORTANT  
CONSIDERATIONS:**

The Initial Entry Route for Training MR Technologists ideally should be the same as the Profession's other three (3) Disciplines and be through the Degree Program route.

The Post Graduate route should only be for Medical Radiation Technologists (MRTs) of the other three Disciplines who wish to train in the MR Discipline. The complexity of the MR Curriculum makes it extremely difficult for other health-care providers to complete the MR Education Program. This is not the case with health-care professionals who are already Radiological Technologists, Radiation Therapists or Nuclear Medicine Technologists, as the nature of their core education and subsequent continuing professional development provide prerequisite knowledge that enhances their future success in the MR Education Program.

☛ Consideration in undergraduate curriculum design could be such that given the appropriate structure an Undergraduate Program could combine the MRI education with one of the other Disciplines of the Profession. This would necessitate the student writing both Certification Examinations but at different times however.